



Spennithorne CE Primary School

Admissions Policy

Rationale

Every year the school Governing Body must publish information about its admission arrangements. The information must state the number of children to be admitted to the school and explain how places will be allocated if there are more applications than places at the school. The information should also explain the arrangements for hearing appeals. The Governing Body must consult the LEA about their admission arrangements every year and follow the LEA guidelines.

Purpose

In normal circumstances, a child must be offered a place at the school which the parents prefer, unless the LEA is satisfied that admitting the child would push the number of pupils above that agreed for the school. Currently our planned admission number is 12.

Guidelines

1 Parents/carers will need general information about a school before they can make their choice. This is to be found on the school website. There is no requirement to produce a prospectus but the school this year, continues to do so and a copy is available on the school's website. It is issued as a matter of course to all parents whose children are new to the school.

2 The normal year for admission is EYFS/Reception (F52) year. Children will usually be offered a place in the September of the academic year that they become 5.

3. In view of the fact that this is the only school in the village we will accept all children in the locality of Primary School age who wish to attend, providing that there is space available. Where the number of applicants exceeds the number of places available, the LEA has established an order of priority for admission as follows:

ADMISSIONS POLICY FOR COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS FOR THE ACADEMIC YEAR 2017/18

ORDER OF PRIORITY:
First priority: Children with a statement of special educational needs which names the school
Secondary priority: Children and young people in Public Care for whom the school has been expressed as a preference.
Third priority: Children we believe have special social or medical reasons for admission
Fourth priority: Children living within the normal area of the school or with siblings in the school
Fifth priority: Children living outside the normal area of the school