

# SPENNITHORNE CE PRIMARY SCHOOL HOME/SCHOOL LINK SHEET ( AUTUMN 14)



Dear Parents/Carers of children in the Foxes Class,

You can help your child at home by following some of these suggested activities:

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b>	Instructions and guides Poetry Recounts of visits, incl. diaries Authors and favourite books Story genres	Read with your child at least 3 times a week and discuss the book with them; what has happened and what they think could happen, how the text is laid out on the page etc Reads notices and signs as you go about your daily lives. Share different types of writing with your child – read recipes and follow instructions, share football reports, look at the contents and index pages of information books etc Enjoy readings and acting out plays and poems Encourage a joined cursive script when writing at home and correct pencil grip.
<b>Grammar, Punctuation and Spelling</b>	Nouns and verbs, Full stops, capitals, question and exclamation marks. Types of sentence, pronouns and prepositions.	Please support your child to use the LSCWC method ( Look, Say, Cover, Write, Check) every day when learning their spellings. These will be ten words currently being studied, supplemented by additional words which your child has misspelled in his/her writing Encourage the reading of punctuation when sharing a book together and discuss why it has been used
<b>Mathematics</b>	Place value, rounding and comparing numbers. Addition and subtraction, inverses and associated problems. Measure. Data handling. Roman numerals Position and coordinates Multiplication and division	Help your children to achieve the bronze, silver and gold levels within their times table achievement chart Practise reading larger numbers (Y5 up to one million, Y6 up to ten million) from numbers – house prices are excellent! Practise using money and giving change Estimate and check weights, volumes of liquid and lengths. Read recipes and weigh our ingredients, practise reading scales, including measures with up to three decimal places. Discuss and interpret graphs (Y6 to include line graphs and pie charts), timetables and charts Discuss fractions of shape ( ½ ) and of number e.g. ½ of 20 is 10 and ¾ of 20 is 15 etc. Read time as o'clock, half past and quarter past/to etc. Count the clock face moving forwards and backwards in jumps of 5 minutes Use weighing scales and reading different types of scales
<b>Mental maths</b>	Y5 Count forwards or backwards in steps of powers of 10 for any given number up to one million. Read and write numbers to at least one million. Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Order and compare numbers to at least one million to 3dp. Recognise the place value of each digit in a up to hundred thousands and down to 3dp.	Y6 Read, write and compare numbers up to 10 million (including 3dp). Know the place value of each digit and round numbers, including decimals. Count forwards and backwards using positive and negative numbers in powers of 10 and across zero. Add and subtract positive whole numbers, coping with increasing complex calculations. Add and subtract numbers including decimals. Use number bonds to 100, applying to decimal numbers.
<b>Topic</b>	Ancient Egypt. Pharaohs and pyramids, Mummification, Deathmasks Hieroglyphs, Tutankhamun and the discovery of the tomb by Howard Carter.	Follow up and expand on classroom learning. Look out for TV programmes and explore internet websites. Select and enjoy topic related non-fiction books.
<b>Religious Education</b>	How do the beliefs of Christians influence their actions? Islam and mosques: the mosque as a place of worship, about the Qur'an, Muslim prayer and Islamic communities.	Consider and discuss beliefs and associated behaviours, the main elements of Christianity, being a Christian  Discuss the effects of multiculturalism in our society. Help the children to understand that everyone is different and that diversity is a positive thing.
<b>SEAL</b>	New beginnings, Say 'No' to bullying, getting on and falling out.	Discuss positive abilities with your child, and the possible goals that he/she could aim for this year. Discuss the effects and outcomes of being fair and considerate towards others.

Head Teacher \_\_\_\_\_

Teacher \_\_\_\_\_