Spennithorne CE Primary School
Homework Policy

Aims and Purpose

The purpose and scope of homework at Spennithorne CE Primary school is
· to develop a partnership with parents and to involve them actively in their children's learning
· to sustain the involvement of parents in the management of pupils' learning and to keep them informed about the work their children are covering
· to encourage pupils to develop the skills, confidence and motivation to study independently
· to consolidate and reinforce the skills and understanding developed at school
· to extend learning through additional research
· to exploit resources for learning within the family and local community

Type and Amount of Homework

In accordance with DfE guidelines, the amount of homework set will increase as children move up through the school. It is the class teacher's responsibility to ensure that the homework set is appropriate and does not disadvantage some children who may not have the resources at home to complete a given task. Throughout the school, weekly reading tasks will be set plus additional activities as described below.

FS2 - Reading/phonic activities, home link activities
Years 1 - 6 – Reading, (including reading eggs) spellings, alternating English/Maths activities

In addition, practical tasks may be given from time to time and children may be asked to collect information for topic work.
The tasks set will generally not take longer than the daily time guidelines recommended by the DfE for each age range set out below, the aim being to ensure that homework is consistent and manageable for all pupils.
· Foundation Stage 10 minutes reading at least 3 times a week
· Years 1&2 20 minutes reading at least 3 times a week, 10 minutes other activities
· Years 3&4 20 minutes reading at least 3 times a week, 20 minutes other activities
· Years 5&6 10 minutes reading at least 3 times a week, 40 minutes other activities

If children are taking longer than this, we ask parents to come and discuss this with the appropriate member of staff.

Homework will be set on a Friday and should be returned the following Wednesday/Thursday (depending on the class) to allow time for marking and for appropriate responses to be given to pupils. A record of homework set will be kept by the class teacher and parents will also be informed.
Homework set for SEN pupils should be balanced to allow the child to do work in common with other members of the class whilst ensuring that the task is suitable. It should not be used as a way for the child to catch up with work not done in class, but may be linked to their IEP. Work should be set in consultation with the SENCo.

Role of Parents

Parents will be encouraged to:
· provide a suitable and quiet place for doing homework
· become involved and encourage children to have a positive attitude towards homework
· ensure homework is completed on time
· give praise and celebrate achievements
· inform teachers of any problems as they arise and co-operate with teachers to implement Solutions

This policy will be renewed in line with the school's policy review schedule.

Name	Date	Position