

SPENNITHORNE CE PRIMARY SCHOOL HOME/SCHOOL LINK SHEET (Spring 15)



Dear Parents/Carers of children in the Rabbits Class,

You can help your child at home by following some of these suggested activities:

Curriculum Area	Areas to be taught in school	Possible activities to be done at home	
English	Poetry- Animal Poems. Non- Fiction- Recounts Fiction- Fairy Tales Guided Reading Weekly spelling test	Try to read with your child at least 3 times a week and discuss the book with them; what has happened and what they think could happen next. For older children, how could the story have ended differently? Discuss the pictures. Point out and read together notices and signs you see as you are out and about. Share different types of writing with your child – Write a recount if you have had a day out somewhere. Read recipes and follow instructions together, ask your child to help write a shopping list. Look at the contents and index pages of information books etc Join your local library. Encourage a joined cursive script when writing at home and correct tripod (froggy finger) pencil grip.	
Grammar, Punctuation and Spelling	Capital letters, proper and common nouns, verbs, alphabetical order, speech marks, commas, exclamation marks, plurals and pronouns.	Please support your child to use the LSCWC method (Look, Say, Cover, Write, Check) every day when learning their spellings. These will be up to ten words from the high frequency word list. Point out punctuation when sharing a book together and encourage expression and “character voices” where there are speech marks.	
Mathematics	Counting, comparing and ordering numbers, solving problems both practical and mental. Estimating, measuring, weighing and comparing units in length and weight. 2D and 3D shapes Place value, estimating and rounding up or down. Understanding \times/\div	Help your child learn their 2,5,10 and 3 times tables by chanting. Learn the corresponding division facts. Practise reading, writing and ordering numbers up to and over 100. Practise using real money and giving change. Estimate and check weights, volumes of liquid and lengths. Read recipes and together, weigh out ingredients. Practise reading scales. Discuss the properties of shapes- how many sides, corners, faces do they have? Read time as o'clock, half past and quarter past/to etc. Ask the children what time it is at different times of the day.	
Mental maths	<p style="text-align: center;">EYFS</p> Recognise some numbers of personal significance. Find the total number of items in two groups by counting them. Count objects to 10 and begin to count beyond 10. Describe their relative position such as behind or next to. Order two or three items by length or height.	<p style="text-align: center;">Year 1</p> Count, read and write numbers to 100 in numerals. Read and write numbers from 1 to 20 in words.. Measure and begin to record lengths and heights. Find 1 more or less than a given number. Write and use addition and subtraction facts within 20. Count in 2's, 5's and 10's. Use the terms whole, half, quarter and three quarter turns.	<p style="text-align: center;">Year 2</p> Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. Recognise odd and even. Choose and use standard units to estimate and measure length and height. Add and subtract 2 digit numbers mentally. Recall and use facts for 2, 5 and 10 times tables including division facts. Describe position, direction and movement.
Science	Seasonal Changes. Everyday materials.	When you are out and about observe changes in nature as they happen. Perhaps look closely at a tree you pass each day, how does it look now, what will happen next? What materials are objects at home made from. How do these objects feel, what words can you think of to describe how they feel. Make a list of all the different materials you can find at home.	
Topic	Geography- continents and oceans. Changes within living memory	Look at an atlas and find England. Discuss features, find other places. Share family photographs and show how our families change over time.	
Religious Education	Bible Stories	If you have a children's bible at home share some of the stories with your child.	
SEAL	New Beginnings Getting on and falling out.	Discuss the new school year and what changes this will bring. Try to discuss strategies your child can use when this happens at school. What can we do to be a good friend.	

Head Teacher _____

Teacher _____