

SPENNITHORNE CE PRIMARY SCHOOL HOME/SCHOOL LINK SHEET (SUMMER 15)



Dear Parents/Carers of children in the Rabbits Class,

You can help your child at home by following some of these suggested activities:

Curriculum Area	Areas to be taught in school	Possible activities to be done at home		
English	Stories in familiar settings Classic contemporary fiction Information text Letters Poetry Guided Reading Weekly spelling test	Please read with your child at least 3 times a week and discuss the book with them; what has happened and what they think could happen next. For older children, how could the story have ended differently? Discuss the pictures. Point out and read together notices and signs you see as you are out and about. Share different types of writing with your child – Write a letter to a friend and post it. Ask for a reply so that they see a purpose to their writing. Play games by finding words which rhyme (have the same sound). You can include real and made up words. Visit the library and try to find some information books about what they are interested in – animals, football, different countries etc. Look at the contents and index pages of information books Encourage a joined cursive script when writing at home and correct tripod (froggy finger) pencil grip. Encourage the children to use the Look, Say Cover Write Check (LSCWC) on a daily basis to help learn their spellings.		
Grammar, Punctuation and Spelling	Alphabetical order, q verbs, adverbs, questions, 'es' plurals antonyms, speech marks	Look at different antonyms and synonyms. When reading, find a question mark and discuss what it means and what it does. Try to order words into different groups – number of letters, syllables, alphabetical order etc.		
Mathematics	Counting, estimate, measure, compare and convert units, (capacity), position, direction, motion, comparing and ordering numbers, addition and subtraction, multiplication and division, solving problems	EYFS Use the wash line and pegs in the garden to hang number cards in order. Encourage your child to look for objects in the house which are a certain shape. In sunny weather give your child paint brush and water to write number outside on concrete. Encourage filling and emptying bottles and problem solving at bath time with bottles, cups and jugs in the bath.	Year One Practise targets on your child's Planet Maths sheets. We will test your child every week on a Friday. Make bundles of 10 using drinking straws grouped with elastic bands to make two digit numbers using tens and units. Can they say 10 more/less than a given number.	Year 2 Practise targets on your child's Planet Maths sheets. We will test your child every week on a Friday. Help your children to learn their timetables 2, 3, 4, 5 and 10. We will check their understanding every Friday using their timetable awards.
Mental maths	Counting. Reading, writing and ordering numbers. Measure- length/height. Adding and subtracting. Multiplying and dividing. Shape	EYFS Practise counting from any given number. Play quick write, saying a number for your child to write. How many can they do in a minute.	Year 1 Practise counting in patterns of 2, 5, 3 and 10. Practise number bonds to 10 then 20 through playing ping pong... get rhyming going with you saying ping and them saying pong. Then say number eg: 3, they reply with number needed to make 10, 7.	Year 2 Can children recall multiples of 2, 3, 4, 5 and 10. Use arrow cards to practise making 10 more/less than any give number.
Science	Seasonal Changes. The body Sound	When you are out and about observe changes in nature as they happen. Perhaps look closely at a tree you pass each day, how does it look now, what will happen next? Can your child name different parts of their body? How do we taste things? What do we use to hear sounds? Put rice on a drum or a speaker and show how noise can make things vibrate.		
Topic	Art material and weaving In art we will be looking at how materials are joined together. Geography We will be doing a study of Africa.	Encourage children to look at their clothes, at the make-up of the fabric. Maybe try joining material with sewing or do some knitting. We will be doing weaving and sewing in class and we welcome anyone to come and help the children. Explore Google earth and look at some pictures thinking about the environment there. Watch some wildlife programmes or clips on Africa. Help children to look at where they have been in the world on map or look at globe naming countries.		

Religious Education	Birth and family celebrations People who help us	Discuss birthdays and if they have ever been to a party –how was the occasion celebrated? What celebration have you been the centre of? Birthday? Christening? How was it different from any other day? What did you do? What did you wear? Talk about the people who help us? Doctor? Dentist? Policeman? Postman? How do they make our lives easier? Better?
SEAL	Relationships Changes	Who is in our family? Is every family the same? Do we ever get angry with our friends and family? Talk about class changes (Yr 2 to Yr 3) or moving year groups? Have you ever moved house? What did you feel like? Was it exciting? Was it scary? Why?

Head Teacher _____

Teacher _____